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## **Making Gifted Education Work: A Leadership Summit**

**August 21, 2013** from **8:00 - 3:30**

The Penn Center for Educational Leadership and the Pennsylvania Association for Gifted Education are hosting a one day summit for school administrators, educators, parents, and policy makers dealing with the pressing and emerging issues related to meeting the learning needs of advanced and gifted students.

### **Keynote Presenter:**

**Dr. William E. Harner, Pennsylvania Acting Secretary of Education**

***"The Larger Perspective: Increasing Rigor and Challenge for the Advanced Learner"***



William E. Harner, Ph.D., was nominated by Governor Tom Corbett to serve as Secretary of Education on May 22, 2013.

Dr. Harner brings a wide range of education experience to his role as a member of Governor Corbett's cabinet, including serving as Superintendent of Cumberland Valley School District, Cumberland County, Pennsylvania. He also served as: Superintendent/Deputy to the chief executive officer in the School District of Philadelphia; Superintendent of Greenville County Schools, South Carolina; Principal of Hilton Head High School South Carolina; and was chairman for the High School ReDesign in the Recovery School District of New Orleans.

Dr. Harner holds a doctorate in educational leadership, and master's degrees in education supervision and human resources from the University of South Carolina.

In 2004, he was selected as the National Administrator of the Year by the Association of School Librarians. The National Association for Gifted Children honored Dr. Harner in 2009 by naming him the administrator of the year at their annual conference.

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**Video conferencing will be broadcast from The University of Pennsylvania and will be available for interactive viewing through a videoconference at eight Intermediate Unit locations (please see registration form for IU locations).**



## Making Gifted Education Work: A Leadership Summit

August 21, 2013

At the Penn Center for Educational Leadership in Philadelphia, PA  
3440 Market Street  
Registration Form

Register online via Pay Pal at [www.giftedpage.org](http://www.giftedpage.org)

Name (Please print or type)	Date	Daytime Phone
Address where you prefer to receive mailings		City/State/Zip
District/School		Email

**Workshop Registration – Please Indicate Choice(s)**  
**A.M. Session 8:15 A.M.-12:00 P.M. P.M. Sessions 1:00-3:30 P.M.**  
**Lunch Included at All Sites**

7:30 – 8:00	Check-in and Refreshments		
8:00 – 8:15	Welcome <b>Dr. John DeFlaminis</b> -Executive Director: UPenn Center for Educational Leadership <b>Dawn Settle</b> -PAGE Past President		
8:15 – 9:00	Keynote – The Larger Perspective: Increasing Rigor and Challenge for the Gifted Learner * Speaker: <b>Dr. William E. Harner</b> <i>Streamed out from UPenn to all IU sites</i>		
9:15 – 10:30	General Session #1 – Acceleration: What it Looks Like and How it Works Presenter: <b>Dr. Mary Ann Swiatek</b> <i>Streamed out from UPenn to all IU sites</i> *		
10:45 – 12:00	Breakout Session 1A – Gifted Education in a RtII Framework * Presenter: <b>Dr. Christine Lay</b>		
10:45 – 12:00	Breakout Session 1B – Implementing Acceleration in Your School or District: An Administrator's Toolkit Presenter: <b>Dr. Ann Shoplik</b> <i>Streamed from IU #3 to all IU sites</i>		
12:00 – 1:00	Lunch (Included at all locations)-Networking		
1:00 – 2:15	Breakout Session 2A – Paradox with Promise: The Gifted Child with Asperger's Syndrome * Presenter: <b>Cheryle Radcliffe</b>		
1:00 – 2:15	Breakout Session 2B – Raising the Bar: The Common Core and Gifted Education * Presenter: <b>Sandra Alberti</b> , Achieve the Core <i>Streamed out from UPenn to all IU sites</i>		
2:30 – 3:30	Panel Discussion (student, parent, and district representatives) * <b>Moderator: James LoGiudice</b> <i>Streamed out from UPenn to all IU sites</i>		
	<b>Please indicate below where you will be attending the Summit</b>		<b>Amount</b>
<b>UPenn</b>			\$100.00
<b>IU</b>	*Please indicate which IU you will be attending to participate in the Summit: IU 3 - Allegheny IU 12 - Lincoln IU 5 - Northwest Tri-County IU 10 - State College IU 16 - Central Susquehanna IU 20 - Colonial IU 11 - Tuscarora IU 29 - Schuylkill		\$75.00

**Registration Deadline: August 9, 2013**

\*Sessions recorded for future posting/viewing

<b>Total</b>

Mail registration form and payment to . . PAGE, Inc. c/o Laurie Brown, 4505 Overlook Circle, Doylestown, PA 18902  
For additional information, contact . . . . . Laurie Brown at [PAGEvicerepresident@gmail.com](mailto:PAGEvicerepresident@gmail.com) or 215.803.9363  
**Register online via Pay Pal at . . . . . [www.giftedpage.org](http://www.giftedpage.org)**

# Making Gifted Education Work: A Leadership Summit

## Session Overviews

### General Session #1 - Acceleration: What It Looks Like and How It Works

***Dr. Mary Ann Swiatek***

"What it looks like" includes a review of the various forms acceleration can take. "How it works" summarizes the results of the research about academic acceleration, and how to do this effectively by increasing both the pace and depth of instruction. "How it works" also reviews the important social and emotional factors to consider when making a decision for acceleration, and describes the tools that can be helpful when integrating acceleration into the range of options available in a school.



*Mary Ann Swiatek, Ph.D., has been conducting research on giftedness since the late 1980s. She is a graduate of Oberlin College and Iowa State where she began working with the Study of Mathematically Precocious Youth (SMPY). She has also taught at SUNY Fredonia and Lafayette College, and has been a Research Specialist with C-MITES. As past member of the PAGE Board, she co-authored the recently published PAGE Bulletin, Academic Acceleration: An Overview.*

### Breakout Session #1A – Gifted Education in a RtII Framework

***Dr. Christine Lay***

The RtII framework is a data driven, early intervention strategy designed to improve student achievement. It has become evident this process can be replicated with advanced learners. This session will highlight how the components of RtII can be adjusted to improve the gifted/advanced learner's achievement. The Pennsylvania Value Added Assessment System (PVAAS) and the PA Teacher Effectiveness System now enables districts to collect data about students' present level of performance and then use this data to increase the level of challenge and inform curricular decisions. Come to this session to see how you too can use this data and make the gifted education connection.



*Dr. Christine Lay is the Assistant Superintendent of the Gettysburg Area School District. She served as the Director of Curriculum, Instruction and Assessment in the Central Dauphin School District and was an Elementary Principal. Christine has conducted extensive research on the topic of RtII, written her dissertation on the topic of leadership in the RtII framework, and has implemented it effectively in the Gettysburg School District.*

## Session Overviews continued

### **Breakout Session #1B – Implementing Acceleration in Your School or District:**

#### **An Administrator's Toolkit**

***Dr. Ann Lupkowski Shoplik***

The focus of this presentation will be on the nuts and bolts of implementing acceleration in your district and making data-driven decisions. What factors should be considered when selecting students? How can you be sure you aren't overlooking students who would benefit from this option? Can you be confident that accelerated students will be successful? The emphasis of this session will be on developing an acceleration policy and related guidelines for use in your school or district. Examples of successful implementation of acceleration policies will be included. Dr. Shoplik was also a contributor to *A Nation Deceived* ([www.nationdeceived.org](http://www.nationdeceived.org)), which summarizes key research on grade-skipping and acceleration.



*Dr. Ann Lupkowski Shoplik is the Director of the Carnegie Mellon Institute for Talented Elementary and Secondary Students (C-MITES). She earned a Ph.D. in educational psychology from Texas A&M University and completed a postdoctoral fellowship with the Study of Mathematically Precocious Youth at Johns Hopkins University. In 1992, she founded C-MITES, which provides services for academically talented youth. In addition to having written many articles about education of the gifted, she is also co-author of *Developing Math Talent*, the *Iowa Acceleration Scale*, and the *PAGE Bulletin: Academic Acceleration: An Overview*. [www.cmities.org](http://www.cmities.org)*

### **Breakout Session #2A – Paradox with Promise: The Gifted Child with**

#### **Asperger's Syndrome**

***Cheryle Radcliff***

The gifted child who also fits into the spectrum of Asperger's Syndrome, is a unique learner in both the world of the gifted and the pervasive developmental disorder community. Recognizing these differences, and providing for accurate diagnosis, increases the chance that these students will receive appropriate services and specialized challenge. Just like any other twice-exceptional learner, children who are gifted and have Asperger's can benefit from various accommodations and communication strategies-ones that will help these children, to achieve their potential.

*Cheryle Radcliff is both a Special Educator and Teacher of the Gifted. She is currently Coordinator of Gifted Services at Souderton Area School District. She has taught gifted students at all levels and she is currently working with high school students. Cheryle has both a MEd in Special Education from Lehigh University and a Certificate of Educational Leadership in the field of Gifted Education from the University of Pennsylvania. She considers it a privilege to uncover the promise within the twice exceptional gifted student.*

### **Breakout Session #2B – Raising the Bar for the Gifted: The Power, Potential and Practice of the Common Core** ***Sandra Alberti***

According to the Curriculum and Instruction programming standards defined by the National Association for Gifted Children, educators should begin with “a comprehensive and sequenced core curriculum that is aligned with local, state, and national standards, then differentiate and expand it.” The increased rigor of the Common Core, as further defined by the shifts in both English Language Arts and Mathematics, provides a better starting point to meet the needs of academically gifted students. Emphasis on increased level of reading and writing complexity, use of academic language earlier, and interdisciplinary approaches are just some of the changes we can expect when transitioning to the Common Core. Join us to learn more about the increased expectations and how it can positively affect gifted students.



*Sandra Alberti serves as the Director of the Field Impact team for Student Achievement Partners, an organization that was instrumental in the development of the Common Core State Standards. Her work focuses on the development and dissemination of tools and resources to support educators in implementing the Common Core State Standards. Sandra joined Student Achievement Partners after having served the New Jersey Department of Education in the roles of Director of Academic Standards and Director of Math and Science Education. She was directly involved in state standards, assessment, and professional development policy and implementation strategies. Prior to working at the state level Sandra held several district-level positions including school superintendent, assistant superintendent of teaching and learning, principal, subject area supervisor and high school science teacher.*

### **A Panel Discussion – What Works-Practical and Possible Considerations** ***Moderator: James LoGiudice***



The day will end with an opportunity to hear about various gifted program options that have successfully challenged students, learn more details about PDE raising the academic bar initiatives, and also hear from a superintendent whose district is making gifted program changes and improvements using a curriculum program review model. There will be a Q & A session at the conclusion of the panel sharing.



# Directions to Penn Center for Educational Leadership

## By Car

### ***From the Northeast***

Take the New Jersey Turnpike to exit 4 for Route 73 North. Proceed on Route 73 North to I-295 South. From I-295 South, take I-76 West. Cross over to Philadelphia via the Walt Whitman Bridge. This section of I-76 is also called the Schuylkill Expressway. Take Exit 345 for 30th Street and make a slight right at N 29th Street/Schuylkill Avenue. Turn left at Market Street. 3440 Market Street is the first building on left beyond the intersection of 34th & Market Streets.

### ***From the Northeast Extension, Pennsylvania Turnpike (I-476)***

Take the Pennsylvania Turnpike Northeast Extension, South to the PA Turnpike, East-West Interchange. Remain on I-476 (The PA TP, northeast extension portion of I-476, terminates at the PA TP east-west interchange). Continue on I-476 South approximately 3.6 miles to Exit 16A, I-76 East (Schuylkill Expressway). Take I-76 East to Exit 345 for 30th Street/Market Street and turn right onto Arch Street. Turn right at John F. Kennedy Blvd. Turn right at Market Street. 3440 Market Street is the first building on left beyond the intersection of 34th & Market Streets

### ***From the Northwest***

Take the Pennsylvania Turnpike to Exit 326, Valley Forge Interchange, Take I-76 East (Schuylkill Expressway) approximately 16 miles to Exit 345 for 30th Street/Market Street and turn right onto Arch Street. Turn right at John F. Kennedy Blvd. Turn right at Market Street. 3440 Market Street is the first building on left beyond the intersection of 34th & Market Streets

### ***From the North***

Take I-95 South to I-676 Westbound toward Center City. From I-676 exit in less than two miles taking “exit only” ramp towards the airport marked I-76 East, Proceed 0.3 miles to Exit 345 for 30th Street/Market Street and turn right onto Arch Street. Turn right at John F. Kennedy Blvd. Turn right at Market Street. 3440 Market Street is the first building on left beyond the intersection of 34th & Market Streets.

### ***From the South***

Take I-95 North to Exit 13 signed “291 to West to I-76”. Follow 291 West across (Platt) Bridge to 26th Street, which leads directly onto I-76 West. Take I-76 West 4 miles to Exit 345 for 30th Street and make a slight right at N 29th St/Schuylkill Avenue. Turn left at Market Street. 3440 Market Street is the first building on left beyond the intersection of 34th & Market Streets.

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## Public Transportation

### ***SEPTA Airport Express Train***

The Airport Express Train leaves 9 minutes after every half hour, and will take you to either the University City Station on Convention Ave or to 30th Street Station. The fare is \$6.00 and the ride takes 18 minutes to the University City Station. Fares and schedules are available at the Transportation and Parking Office, 447A, 3401 Walnut Street.

### ***Cars, Taxis and Limousines at the Airport***

A metered taxicab costs about \$20.00 and the ride takes about 20 minutes. Penn Tower Hotel Limousines leave every 20 minutes. The fare is \$8.00 and the ride takes about 20 minutes.

### ***Arriving by Amtrak or SEPTA trains @ 30th Street Station***

#### ***(All Amtrak Northeast Corridor trains and all SEPTA Regional trains stop at the 30th Street Station)***

From there one can walk to campus in about 15 minutes. A metered cab costs about \$5 including tip and the ride takes about 5 minutes. The SEPTA No. 30 bus runs from the station to the campus. The fare is \$2 and exact change is required. The ride takes 8 minutes and stops at Civic Center Boulevard & University Avenue.

### ***From Greyhound Trailways Bus Terminal***

#### ***(The bus terminal is located at 11th & Filbert Sts. in Center City, Philadelphia)***

Exit the terminal and walk 1 block south, to Market Street to board the Market/Frankford Rail Line, to 34th & Market Streets. The fare is \$2 (exact change is required) **OR** Transfer from the Market/Frankford Line at 30th Street Station to the Subway/Surface trolley (Route #10) and stop at 36th & Ludlow Streets. The fare is \$2 (exact change is required) and the transfer is free.

## Parking

The following options are offered in order of closeness to PCEL at 3440 Market Street.

Parking prices may be subject to change. Metered off-street parking is also available.

**Option A: [Drexel Parking Garage \(Lot G\)](#)**

On the corner of 34th & Market Streets – Enter from Ludlow Street, an alley between Market & Chestnut Streets)

Pay for ticket in machine on 1st floor; need to know parking spot number.

Price: \$12.00/day

**Option B: [Penn Parking Chestnut 34 Garage](#)**

3335 Chestnut Street (Between Market & Chestnut Streets) – Enter from 34th Street

Price: \$17.00/day – Cash or Credit Card

[Typically fills by 9:00 AM]

**Option C: Sheraton Hotel Parking Garage**

36th & Chestnut Street – Enter from 36th Street

Price: \$15.00/day – Cash Only

**Option D: Parkway Corporation (Garage)**

3601 Market Street (Near First District Plaza, U of P, and University City Science Center Building)

Enter from Market Street

Price: \$14.00/day – Cash Only

**Option E: Parkway Corporation (Lot)**

3801 Market Street – Enter by turning either left or right off of 36th Street

Price: \$14.00/day – Cash Only

**Option F: Parkway Corporation Lot (Park & Lock)**

39th & Market Streets – Enter from Market Street

Price: \$10.00/day – Cash Only

**Option G: [Penn Parking Walnut 38 Garage](#)**

N.E. Corner of 38th & Walnut Streets – Enter from 38th or Walnut Street

Price: \$15.00/In by 9:00 AM/Out by 5:00 PM – Cash or Credit Card

(If not in by 9 AM/out by 5 PM, \$9.00 for 1st hr and \$2.00 for each additional hr.)

**Co-chairs:** Dr. John DeFlaminis, Director of the Penn Center for Educational Leadership  
Dawn Settle, Past PAGE President

**Committee Members:** Laurie Brown, PAGE Vice President, James LoGiudice, Educational Consultant/Past PAGE Board Member, Tanya Morret, Capital Area Intermediate Unit Educational/Training Consultant, Dr. Ann Lupkowshi-Shoplik, Director of the Carnegie Mellon Institute for Talented Elementary and Secondary Students (C-MITES), and Dr. Mary Ann Swiatek, Educational Psychologist/Past PAGE Higher Ed Liaison